## PRE-SCHOOL TEACHER QUESTIONNAIRE

Student Name	Teacher	Date
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NOTE: As a preschool teacher you may have pertinent data that can be very helpful in determining program placement and planning for students. You can supply this data by responding to the items listed below. Please read each item and answer the

question as it best applies to this student. Thank you for your time and	d effort.		
The Wells-Ogunquit Kindergarten/Begi	indergarten Staff		
	Always	Sometimes	Rarely/Never
1. Argues when denied own way	- 7		1 1 1
Breaks toy or other objects on purpose			
3. Plays well with other children			
4. Has tantrums (stamps feet, screams, etc.)			
5. Solves problems by talking rather than by hitting, pushing, or biting			
6. Acts without thinking (runs into street without looking both ways, runs with scissors, etc.)			
7. Admits when he or she makes a mistake			
Stays calm when things do not go as planned			
Interrupts (talks when others are speaking)			
10. Asks before using other people's things			
11. Works well with others			
12. Shows pride in doing something well			
13. Clings or hangs on to you			
14. Whines or pouts			
15. Seems afraid of many things			
16. Hurts others (hits, bites, kicks, punches, etc.)			
17. Gives up easily			
18. Makes transitions easily (moves easily from one activity to the			
next, etc.)			
19. Is restless and can't sit still			
20. Disrupts others who are working			
21.Says mean things to others			
22. Actively seeks out friendships (asks a child if he or she wants to			
play)			
23. Says "please" or "thank you"			
24. Acts very sad or withdrawn			
25. Follows daily routines			
26. Knows first and last name			
27. Knows age			
28. Recognizes some lower case letters			
29. Recognizes some upper case letters			
30. Shows interest in books and stories			
31. Exhibits appropriate fine motor coordination			
32. Exhibits appropriate gross motor coordination			
33. Prints his or her first name			
34. Uses scissors to cut paper	D: 11	1.0	11. 1. 1. 1.
35. Displays handedness - please circle:	Right	Left	Undecided

36. Dresses himself or herself 37. Buttons his or her clothing

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Right	Left	Undecided

				Always	Somet	mes	Rarely/Nev	er
38. Totally cares for toi	8. Totally cares for toileting needs						,	
39. Usually shares and	takes turns wil	ingly						
40. Usually plays well v	with at least one	child						
41. Willingly and coope			ctivity or					
game								
42. Willingly engages in	n a new activity							
43. Usually accepts lim								
44. Expresses needs verbally rather than by inappropriate means			neans					
45. Has speech that is understandable								
46. Speaks in sentence								
47. Appears to have go	ood physical he	alth and stamina						
48. Appears to be free	of handicaps or	problems that might	cause a					
need for special service								
49. Puts toys or books	•							
50. Washes and dries I	hands when ne	eded						
51. Blows and wipes no		ng asked						
52. Puts each shoe on								
53. Tells you when he		go to the bathroom						
54. Uses the toilet with	•							
55. Uses a fork and spo	•							
56. Dresses self for our								
57. Buttons clothing wit	•	20 (1.1						
58. Follows safety or cl	assroom rules	without being asked						
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	l'm not l'm a		I'm worried	I'm very	I'm very worried		I do not know this child well enough	
1.Health	Worned					Cilia we	iii eriougii	
2.Motor skills								
(walking,throwing,								
balancing, etc.)								
3.Cognitive skills								
(learning, thinking,								
problem solving, etc.)								
4. Self-care skills								
(dressing and feeding self, etc.)								
5. Social-emotional								
skills								
6. Vision								
7. Hearing								
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COMMENTS:								